

Lesson

20

TARGET VOCABULARY

gazing
sore
sprang
studied

A Maple Tree



- 1 A girl was _____ at a tree. She thought it was pretty.
- 2 She knew it was a maple tree. She _____ trees in class. She knew the different types.



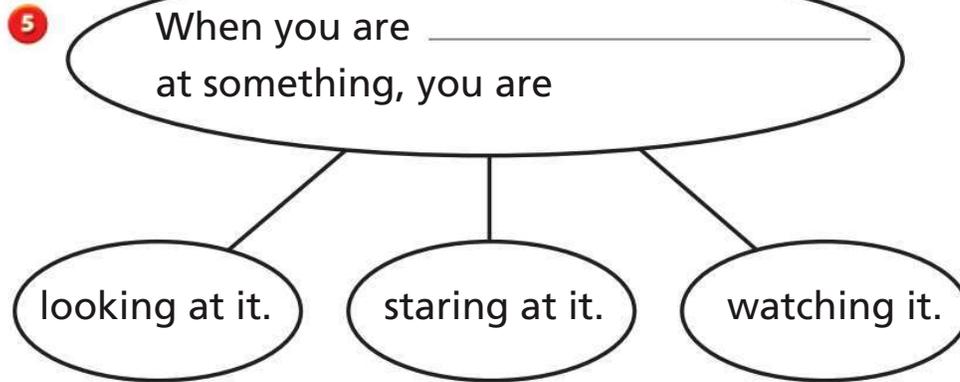
3 A gust of wind blew leaves off the tree. She _____ up and grabbed a rake.

4 Raking leaves was hard work. It made her _____. Her arms hurt.



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Write the vocabulary word that best completes the synonym web.

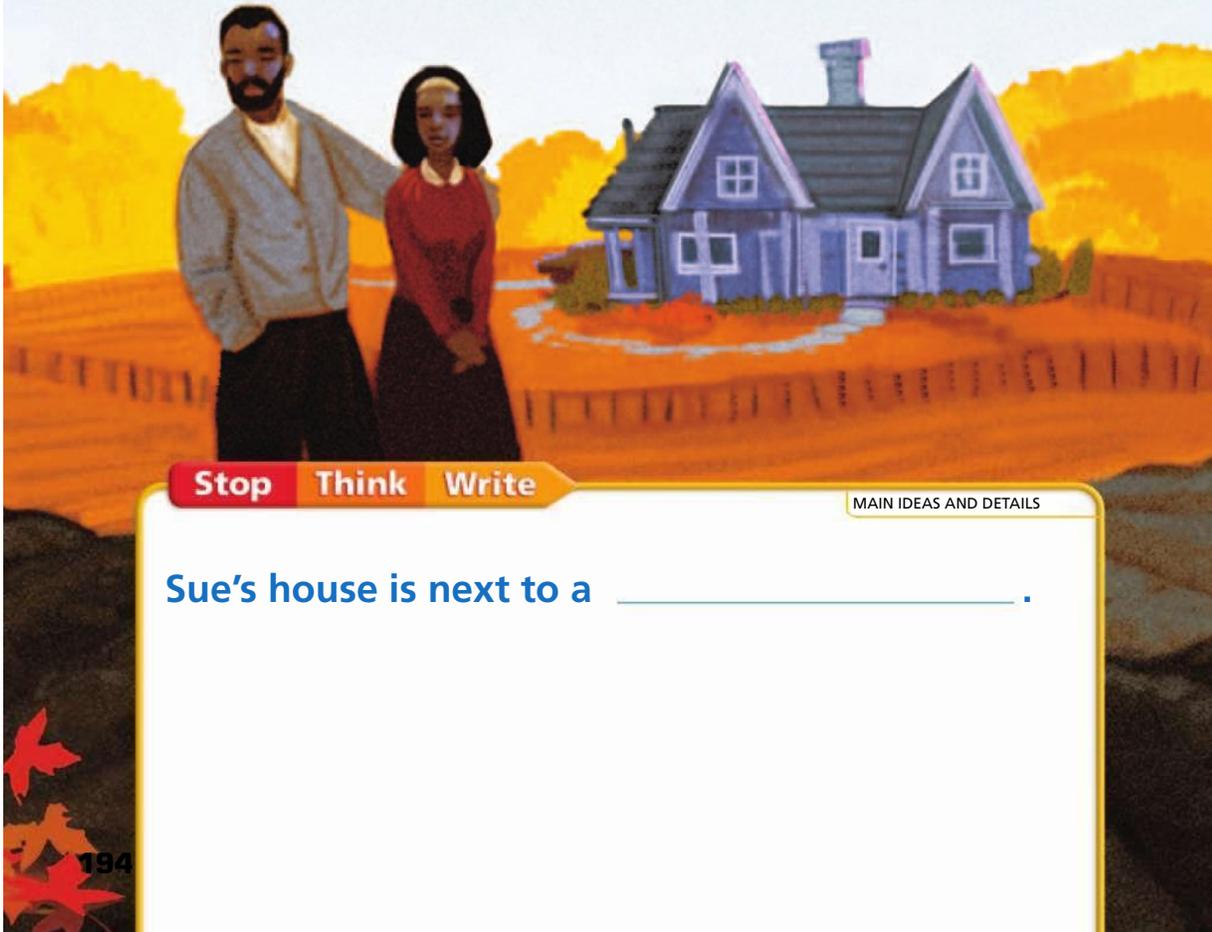


Sue and the Tired Wolf

by John Berry

Sue lived in a blue house with her mom and dad. The house had a big yard. It was next to a forest.

Sue studied music. She played songs on her flute every day.



Stop Think Write

MAIN IDEAS AND DETAILS

Sue's house is next to a _____ .

One day, Sue's mom and dad wanted some quiet. "Too much noise!" they said.

"I will go outside, then," said Sue. Her mom told her to play in the yard. She should not go in the woods. Sue agreed.

She sat in a leaf pile. She played her flute loudly.

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Stop Think Write

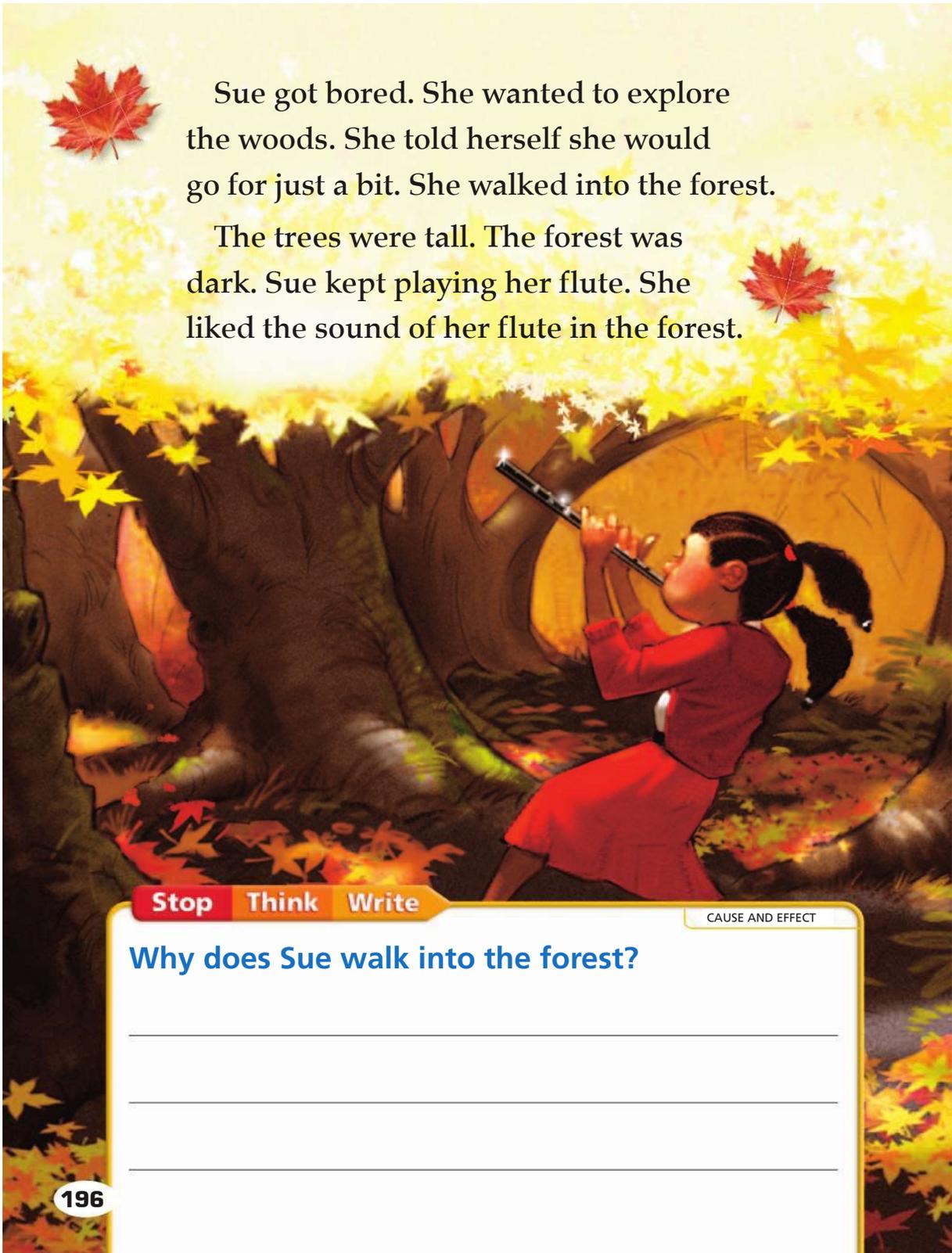
STORY STRUCTURE

Sue's mom and dad want less



Sue got bored. She wanted to explore the woods. She told herself she would go for just a bit. She walked into the forest.

The trees were tall. The forest was dark. Sue kept playing her flute. She liked the sound of her flute in the forest.



Stop Think Write

CAUSE AND EFFECT

Why does Sue walk into the forest?

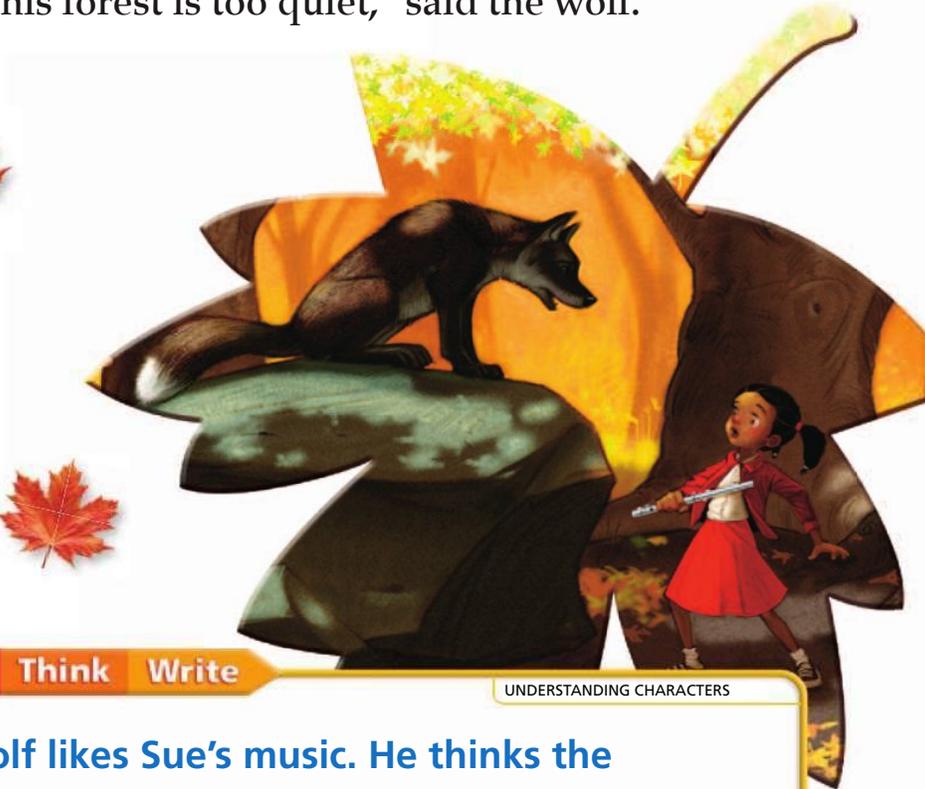
All of a sudden, Sue stopped playing. A wolf was sitting on a rock. He was gazing at her.

“You surprised me!” Sue said. She was scared. She tried to smile.

“I like the sound of your flute. I think this forest is too quiet,” said the wolf.



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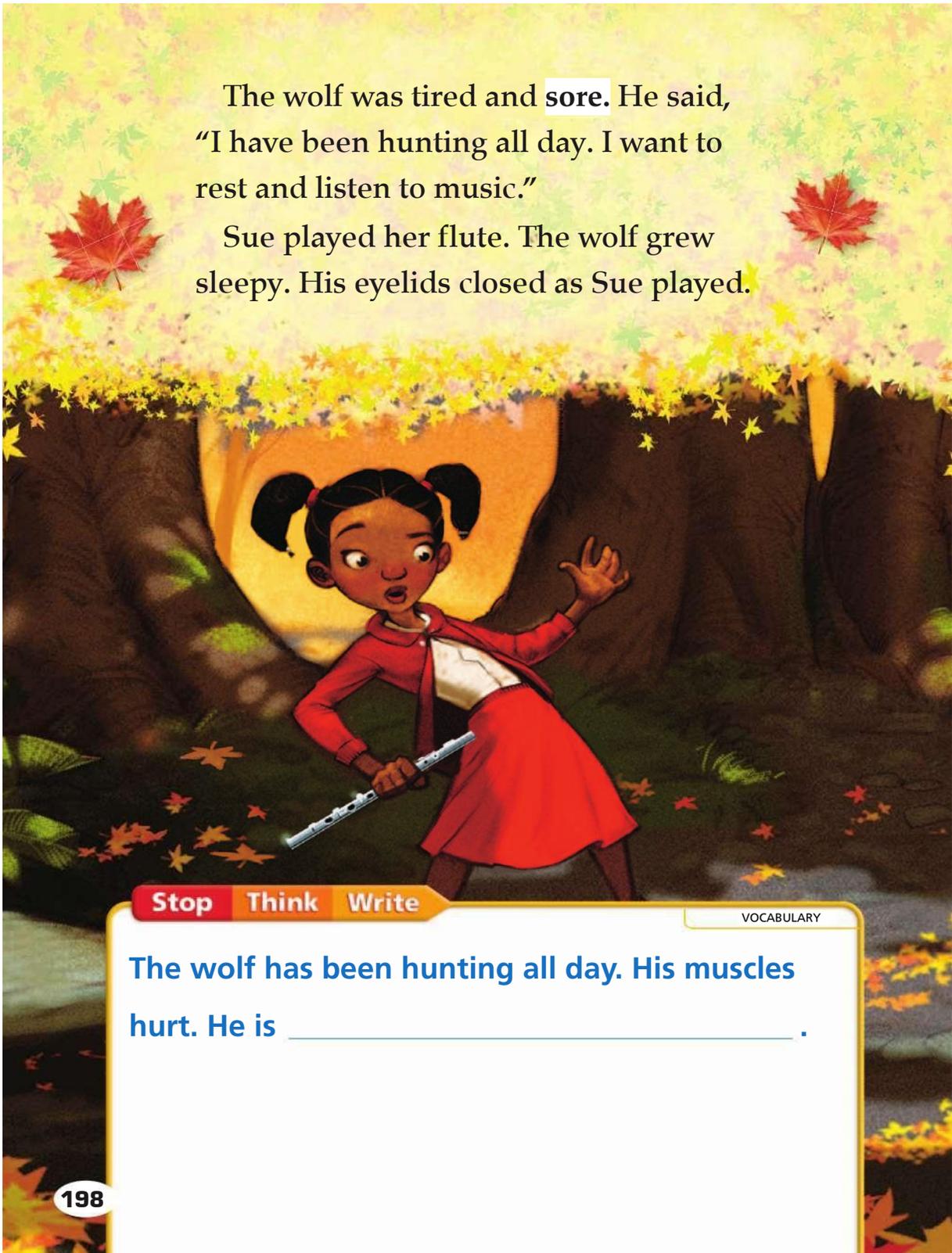
Stop Think Write

UNDERSTANDING CHARACTERS

The wolf likes Sue's music. He thinks the forest is too _____.

The wolf was tired and **sore**. He said,
“I have been hunting all day. I want to
rest and listen to music.”

Sue played her flute. The wolf grew
sleepy. His eyelids closed as Sue played.



Stop Think Write

VOCABULARY

The wolf has been hunting all day. His muscles
hurt. He is _____ .

Sue began to run away, but the wolf woke up. He sprang off the rock. "Why did you stop?" he asked.

"I have to get home," said Sue.

"You can't go! Play more!"

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Stop Think Write

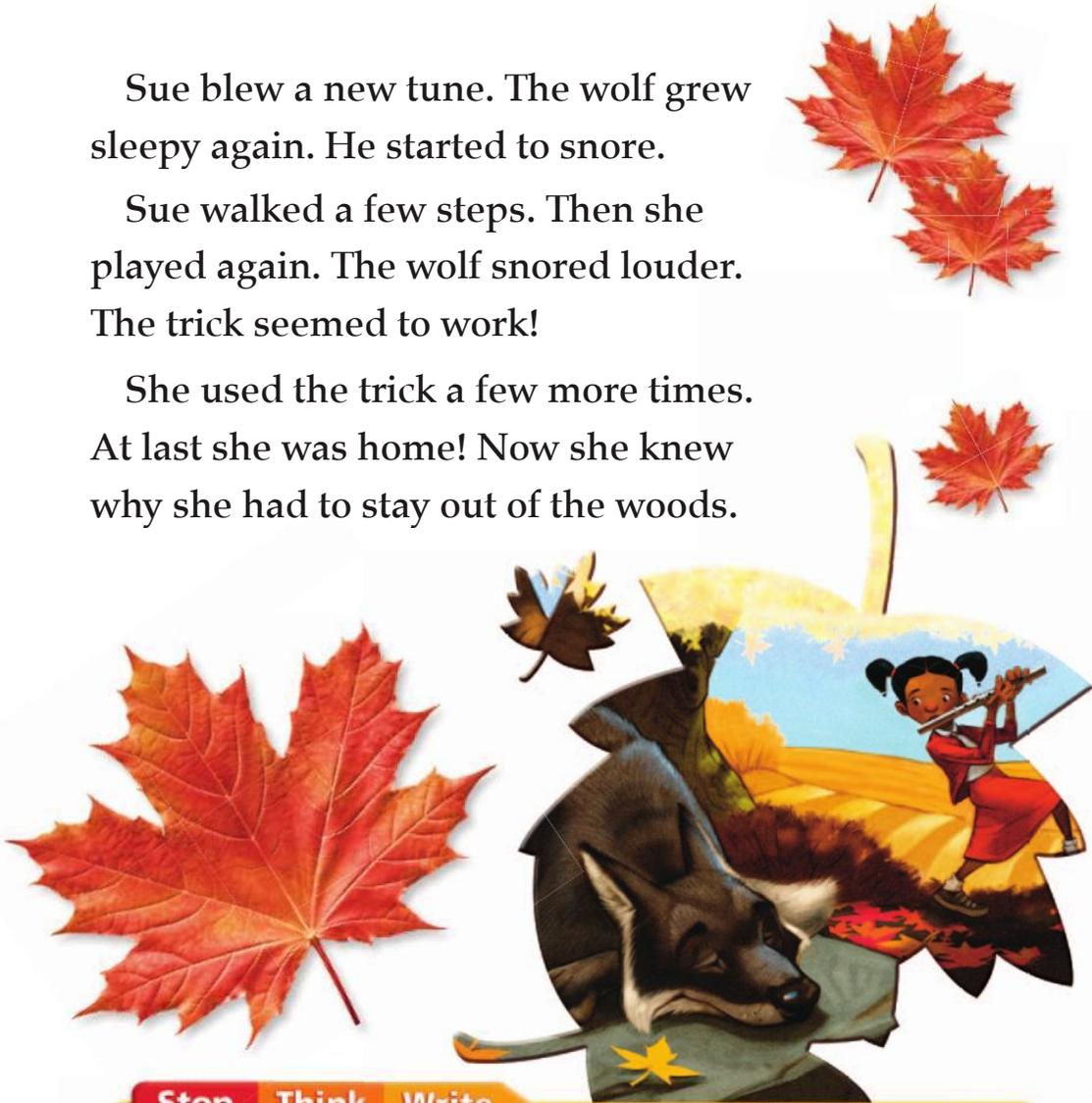
VOCABULARY

The wolf woke up. Then he _____ off the rock.

Sue blew a new tune. The wolf grew sleepy again. He started to snore.

Sue walked a few steps. Then she played again. The wolf snored louder. The trick seemed to work!

She used the trick a few more times. At last she was home! Now she knew why she had to stay out of the woods.



Stop Think Write

STORY STRUCTURE

How does Sue get away from the wolf?

Look Back and Respond



1 Sue's yard is safe to play in. What is the forest like?

Hint
For clues, see pages 196 and 197.

2 What does the wolf think of Sue's music?

Hint
For a clue, see page 197.

3 Do you think Sue will go back to the forest?

Hint
For a clue, see page 200.



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